

"The Belt and Road" and Mutual Learning Among Civilizations

《“一带一路”与文明互鉴》

1. 课堂讲授学时 **Lecture Hours: 28**
2. 课堂实验学时 **Laboratory Hours: 4**
3. 课下研讨学时 **Colloquia Hours: 0**
4. 学生课下投入学时 **Individual Study Hours: 32**
5. 学分 **Credits: 2**
6. 开课学年学期（如果有强制性的要求则必须填，否则可以不填） **Occurrence: 1st year, 2nd year, 3rd year, 4th year; Autumn, Spring**
7. 先修课程 **Prerequisite(s):**
8. 课程概要 **Course Description:** 100 字以内，学习内容以学术关键词出现。

This lecture series, aligned with China's Belt and Road Initiative, explores the frontier of technological archaeology to promote academic collaboration and joint talent cultivation between China and Eurasian countries. Leading international archaeologists will present cutting-edge applications in Central Asia, West Asia, and along the Silk Road, integrating technical evidence with historical reconstruction. The series breaks down disciplinary barriers, builds cross-border platforms for archaeological resources, and draws on global practices of citizen science and community archaeology. It aims to cultivate inter-disciplinary talents combining humanities and STEM skills, using artifacts and material culture to reveal historical foundations of mutual learning. Ultimately, it supports border security, cultural continuity, and a shared future for humanity—telling China's story through science and archaeology.

9. 课程预期学习成果 **Course Outcomes:** 用数字 1 到 9 列出每一项主要学习成果

By the end of successful completion of this course, the student will be able to:

- (1) Apply interdisciplinary methods combining archaeology, history, and natural sciences to analyze cultural interactions along the Belt and Road.
- (2) Evaluate the role of cutting-edge technologies (e.g., remote sensing, GIS, isotopic analysis) in verifying historical narratives and reconstructing ancient trade networks.
- (3) Demonstrate the ability to interpret material culture (e.g., artifacts, architectural remains) as evidence for cross-cultural exchange and mutual learning between China and Eurasian countries.
- (4) Design collaborative research frameworks that integrate "citizen science" and community archaeology approaches into transnational archaeological projects.
- (5) Critique the theoretical and ethical foundations of technological archaeology, particularly in relation to heritage preservation, border security, and cultural continuity.
- (6) Develop strategies for communicating archaeological findings to global audiences, thereby contributing to the shared future of humanity and telling China's story through scientific evidence.

10. 教学内容与学时分配 **Course Content, Laboratories and Laboratory Hours**（有则填，没有则不填），**Colloquia Hours**（有则填，没有则不填）：

（1）History and Evolution of the Belt and Road Initiative (2 Class Hour)

- Classroom 2 hours

（2）Economic Impact of the BRI on Participating Countries(2 Class Hour)

- Classroom 2 hours
(3) Role of China in Global Infrastructure Development through the BRI(2 Class Hour)
- Classroom 2 hours
(4) Challenges and Criticisms of the Belt and Road Initiative(2 Class Hour)
- Classroom 2 hours
(5) The Belt and Road Initiative and Sustainable Development Goals(2 Class Hour)
- Classroom 2 hours
(6) Cultural Exchange and People-to People Connectivity within the BRI Framework(2 Class Hour)
- Classroom 2 hours
(7) Impact of the BRI on International Trade and Logistics(4 Class Hour)
- Classroom 4 hours (including Q&A/discussion section)
(8) Environmental Concerns and Green Development in the BRI Projects(2 Class Hour)
- Classroom 2 hours
(9) Technological Innovations and Digital Silk Road: Enhancing Connectivity(2 Class Hour)
- Classroom 2 hours
(10) BRI and the Future of Global Energy Supply Chains(2 Class Hour)
- Classroom 2 hours
(11) Education and Knowledge Transfer through the Belt and Road Initiative(2 Class Hour)
- Classroom 2 hours
(12) Case Studies of Successful BRI Projects in Different Regions(2 Class Hour)
- Classroom 2 hours
(13) Legal and Regulatory Frameworks Governing the BRI Projects(2 Class Hour)
- Classroom 2 hours
(14) The Role of Private Sector and Public Private Partnerships in the BRI(4 Class Hour)
- Classroom 4 hours (including Q&A/discussion section)

11. 考核与成绩评定 Grading:

Class Participation: 10%

Reading Assignments: 20%

Group Discussion & Presentation: 30%

Final Reading Essay: 40%

12. 教材, 参考书 Text & Reference Book:

K. C. Chang. The Archaeology of Ancient China, Fourth Edition, Revised and Enlarged. Yale University Press, 1987

Colin Renfrew & Paul Bahn. Archaeology: Theories, Methods, and Practice(Seventh Edition). Thames & Hudson, 2016

13.编写教师 Course Lecturer: 曲楠

14.编写教师 Course Lecturer (签字):